



PREPARING STUDENTS TO BE COLLEGE AND/OR CAREER READY

Educational Services 2018-2019

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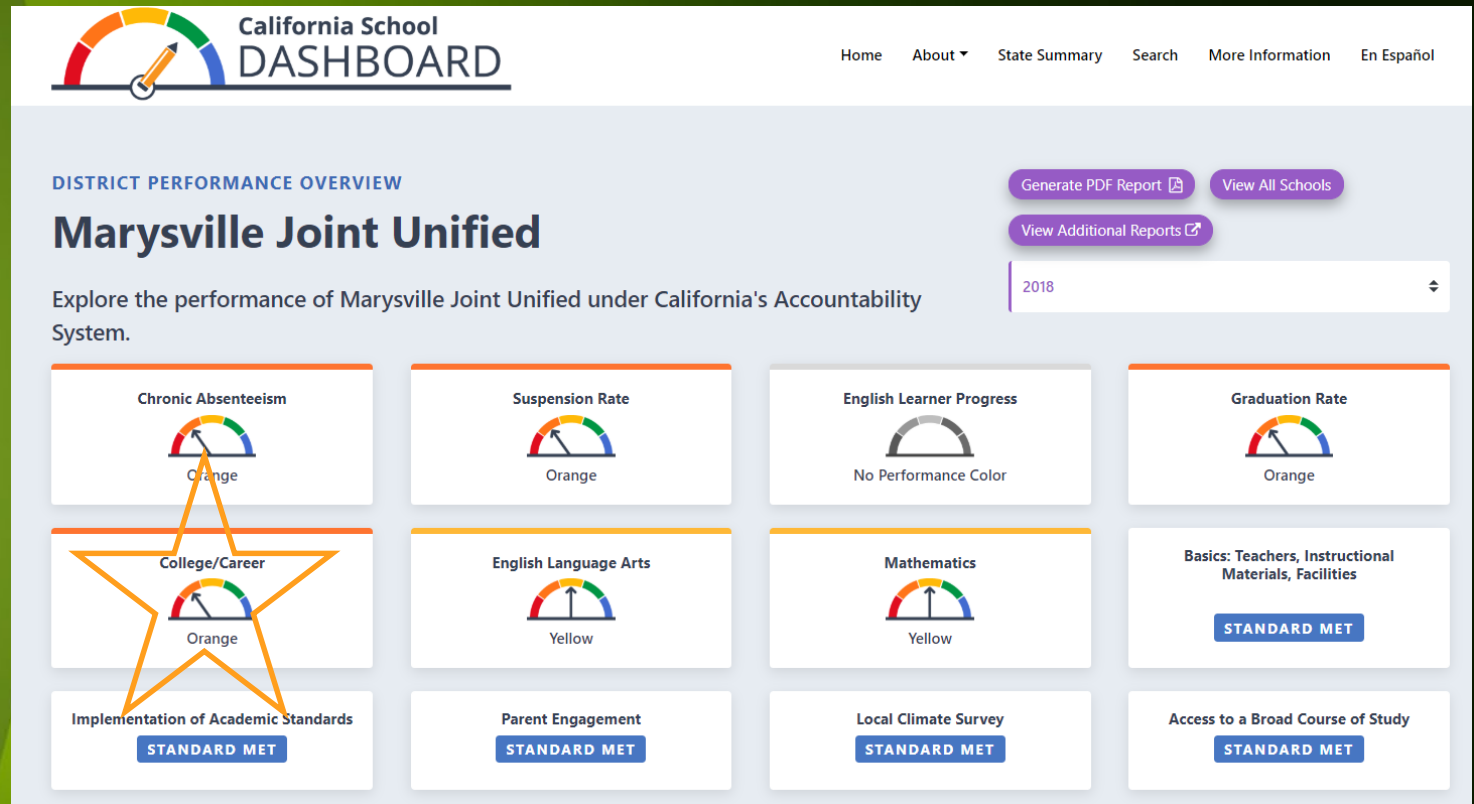
Annual Overview

Please see handout for details.

- Curriculum
- Annual Reports
- Assessment and Accountability
- Software and Data Implementation
- Professional Development
- Empowering Parents and Adults
- Management of Federal Programs and Grants: (Title II Professional Development, Title III English Learners, Title VI Indian Education)
- District and Site Articulation in Support of Professional Learning Communities

California School Dashboard

The State Accountability system is based on a GROWTH MODEL, meaning credit is given to every student making growth regardless of where they started.



- <https://www.caschooldashboard.org/reports/58727360000000/2018>

Our Task

Ensuring every student has equitable resources to be ready for college and/ or career.



California Five by Five Grid

Most Current
Data

Previous Year's Data









Level View College/Career Indicator Cut Scores	Declined Significantly from Prior Year (by 9.1% or more)	Declined from Prior Year (by 2.0% to 9.0%)	Maintained from Prior Year (declined or increased by 1.9% or less)	Increased from Prior Year (by 2.0% to 8.9%)	Increased Significantly from Prior Year (by 9.0% or more)
Very High 70.0% or greater in Current Year	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
High 55.0% to 69.9% in Current Year	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medium 35.0% to less than 54.9% in Current Year	Orange (None)	Orange (None)	Yellow (None)	Green ▪ Asian	Green (None)
Low 10.0% to 34.9% in Current Year	Red ▪ White	Orange ▪ All Students (District Placement)	Orange ▪ Homeless ▪ Socioeconomically Disadvantaged	Yellow ▪ Hispanic	Yellow (None)
Very Low 9.9% or lower in Current Year	Red (None)	Red (None)	Red ▪ English Learners ▪ Students with Disabilities	Orange (None)	Yellow (None)

College and Career Indicator: <https://www6.cde.ca.gov/californiamodel/>





College/Career Readiness

The College/Career measure shows how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state measure, high school graduates must meet at least one of the criteria in the Prepared level.






PREPARED

-  **Smarter Balanced Summative Assessments:** Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics
-  **Advanced Placement (AP) Exams:** Score of 3 or higher on two AP exams
-  **International Baccalaureate (IB) Exams:** Score of 4 or higher on two IB exams
-  **College Credit Courses:** Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
-  **State Seal of Biliteracy (SSB):** SSB awarded and score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments
-  **Leadership/Military Science:** Two years of Leadership/Military Science, score of Level 3 or higher in ELA or math, and Level 2 "Standard Nearly Met" or higher in other subject area
-  **University of California (UC) and California State University (CSU) a-g requirements:** Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below
-  **Career Technical Education (CTE) Pathway:** Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below

Additional Criteria

-  Smarter Balanced Summative Assessment Scores:
 - Level 3 or higher on ELA and at least a Level 2 in mathematics, or
 - Level 3 or higher on mathematics and at least a Level 2 in ELA
-  One semester/two quarters of College Credit Courses with a grade of C- or better in academic/CTE subjects
-  Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
-  Completion of CTE Pathway (for a-g requirement only)

APPROACHING PREPARED

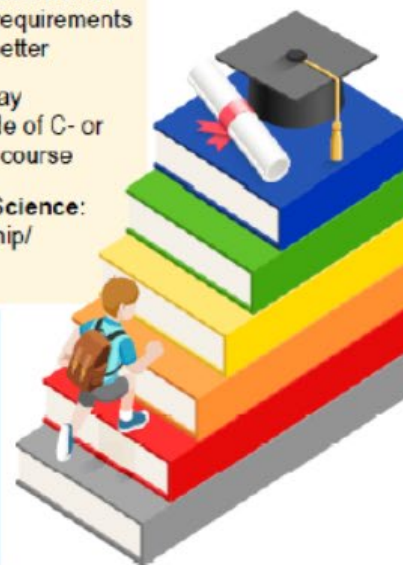
-  **Smarter Balanced Summative Assessments:** Score of Level 2 "Standard Nearly Met" on both ELA and mathematics
-  **College Credit Courses:** One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
-  **UC and CSU a-g requirements:** Complete a-g course requirements with a grade of C- or better
-  **CTE Pathway:** Pathway completion with a grade of C- or better in the capstone course
-  **Leadership/Military Science:** Two years of Leadership/Military Science

Criteria Key

-  Assessment
-  Coursework

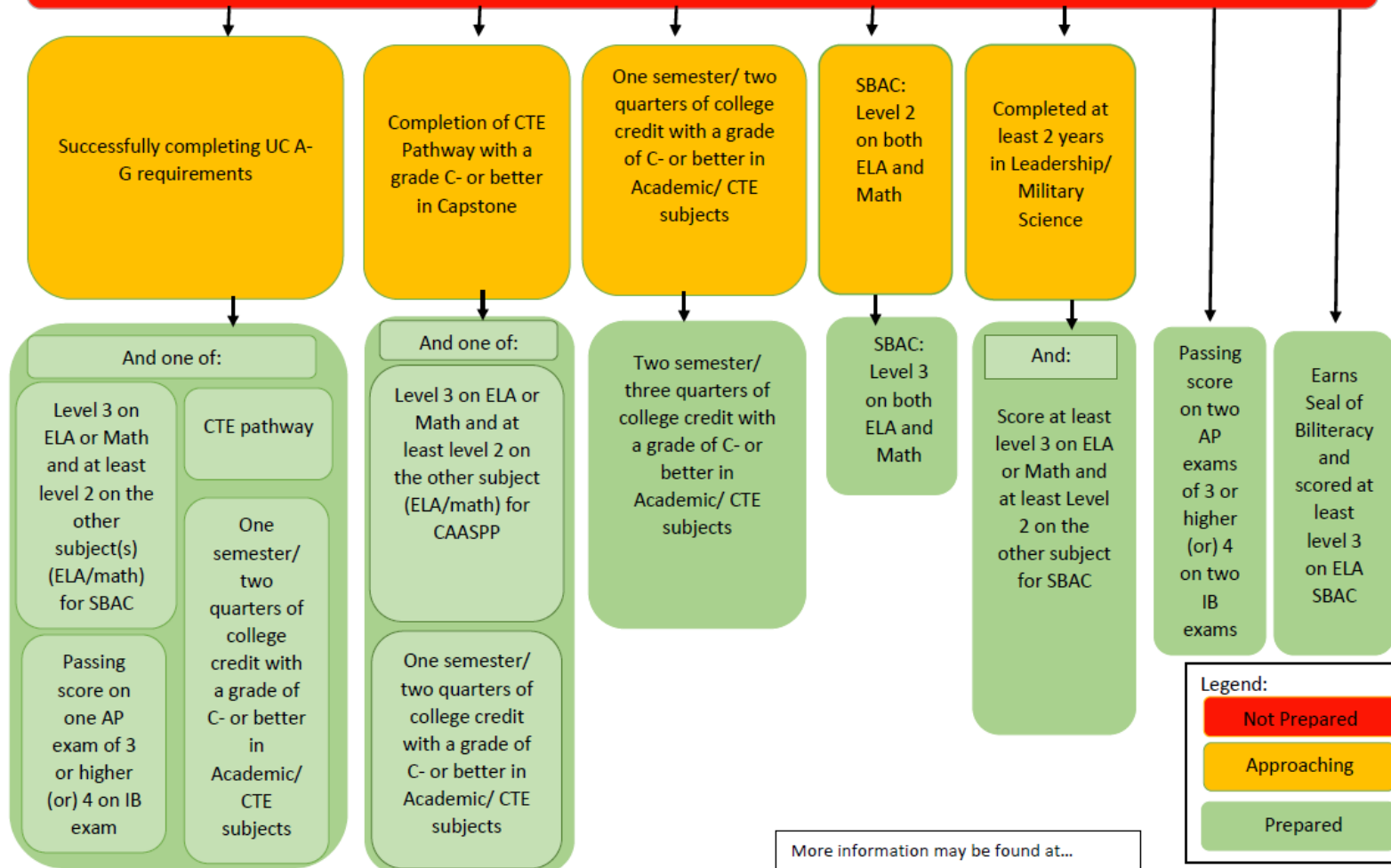
NOT PREPARED

Did not meet any of the measures or did not graduate.



Possible Pathways to College and Career Ready

HS Diploma



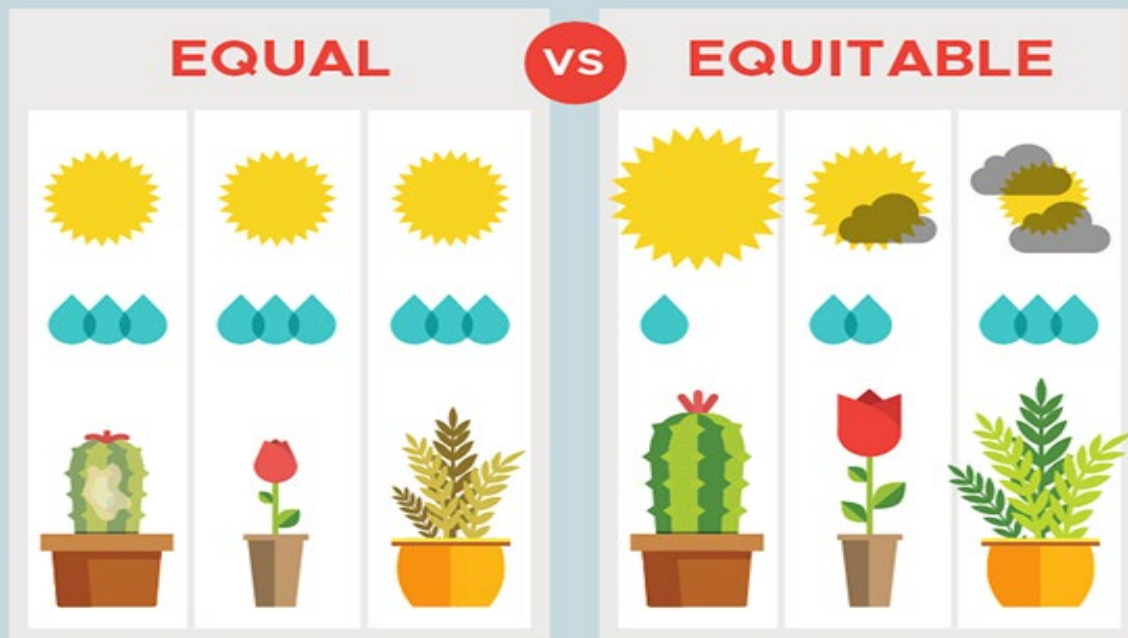


What do our students need to ensure every student has equitable resources to be ready for college and/ or career.



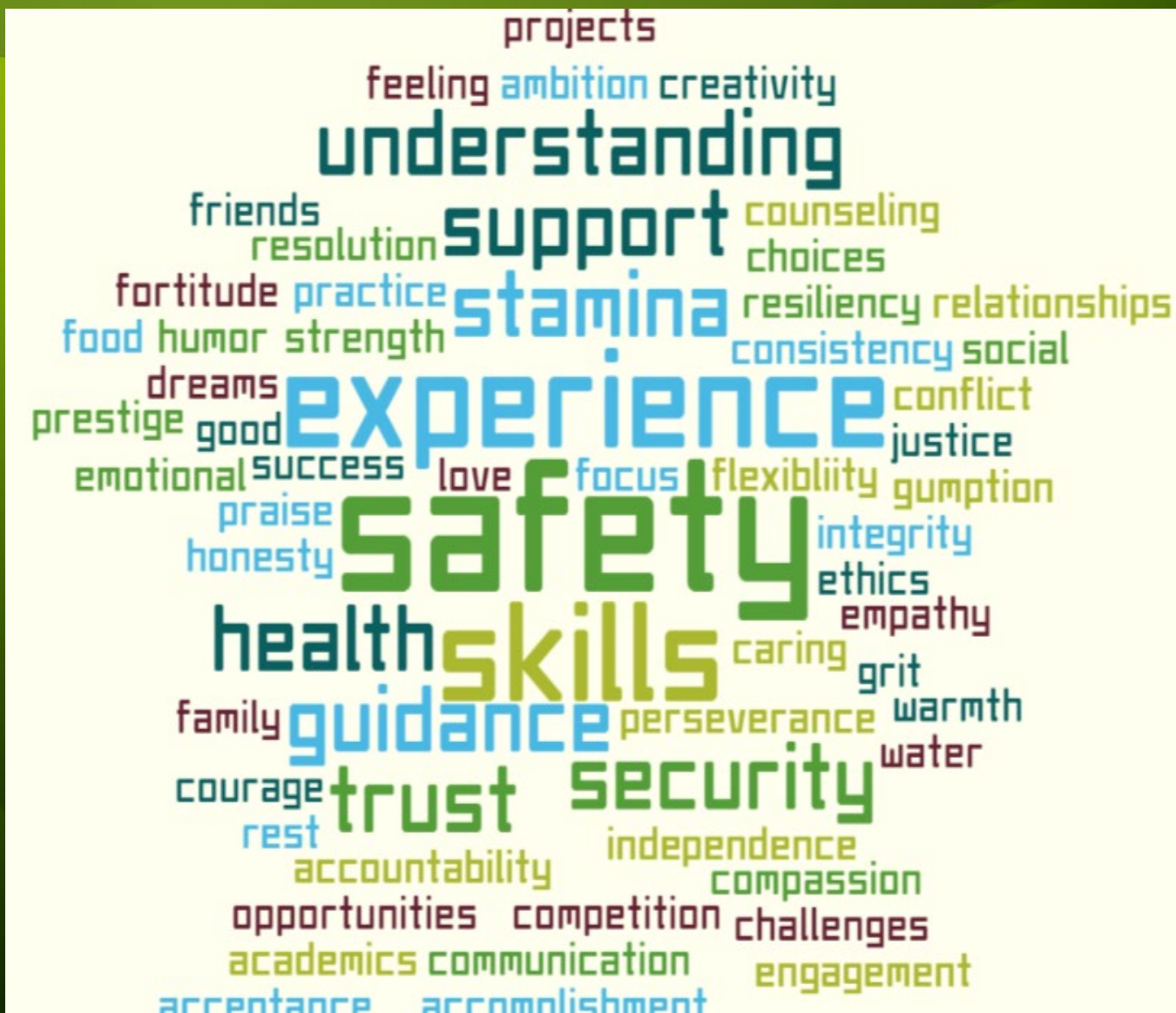
What is the Difference Between **EQUAL** and **EQUITABLE**?

We all need the same basic things to survive — but we might need slight variations in the conditions around us to truly thrive.



All students are equally deserving and capable of responding to educational experiences and opportunities that prepare them for success.

What do our students need to ensure every student has equitable resources to be ready for college and/ or career.



EDUCATION

Moving Forward

- Positive Behavior Intervention Support (PBIS)
- Professional Learning Community (PLC)
- Curriculum Adoptions
- Summer School
- Supporting ongoing and regular assessment of students to adapt instruction to student needs.
- Stakeholder Guidance in all LCAP Goals to ensure every student has equitable resources to be ready for college and/ or career.
 - Academic Learning
 - Social Emotional Learning and Health
 - Parent Engagement

Finally, a small token of gratitude for all the time, effort, resources, guidance, and care you give in supporting our students' growth.

